

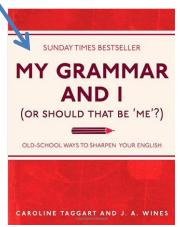
MY GRAMMAR AND I

(OR SHOULD THAT BE 'ME'?)

OLD-SCHOOL WAYS TO SHARPEN YOUR ENGLISH

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Michael O'Mara Books





Can you tell when a sentence contains more clichés than you've had hot dinners? Is a preposition necessarily a bad thing to end a sentence with? Are you able to immediately spot a split infinitive?

Whether your schooling in English grammar amounted to 'a verb is a doing word and a noun is a naming word', or whether you simply want to brush up your existing skills, this wittily observed book is guaranteed to enlighten and entertain.

'.....WILL DO FOR GRAMMAR WHAT EATS, SHOOTS AND LEAVES DID FOR PUNCTUATION.'

THE TIMES

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SAY WHAT? (OR, PARTS OF SPEECH)

Every word in every language can be categorized according to its grammatical function, which is what we mean by **parts of speech**.

Every name is called a NOUN,
As **field** and **fountain**, **street** and **town**;

In place of noun the PRONOUN stands
As **he** and **she** can clap **their** hands;

The ADJECTIVE describes a thing, As **magic** wand and **bridal** ring;

The VERB means action, something done-To read, to write, to jump, to run;

How things are done, the ADVERBS tell, As quickly, slowly, badly, well;

The PREPOSTION shows relation, As **in** the street, or **at** the station;

CONJUNCTIONS join, in many ways, Sentences, words **or** phrase **and** phrase;

The INTERJECTION cries out, 'Hark! I need an exclamation mark!'

Through poetry, we learn how each
Of these make up THE PARTS OF SPEECH

Getting tense

Tenses add time to verbs. They put actions into the past, present and future, the may-yet-be or the might-have-been.

In 'Getting tense', I have altered the non-countable noun 'ballet' to 'Aviation English' because pilots don't do ballet. Or do they.....?

Altered parts are marked in blue

I do Aviation English on Tuesdays.	I do this habitually, and will continue to do this.
I am doing Aviation English at the moment	I am doing this either right at this moment – so I can't come to the phone – or over a longer but current period of time: perhaps I used to do Spanish but have changed.
I have done Spanish for years.	I did Spanish in the past and up to and including the present, But I may be getting bored with it now.
I have been doing Aviation English for years.	I did Aviation English in the past and have continued it until the present time and probably will continue in the future. I haven't finished with it yet. Aviation English is here for the duration.
I did do Spanish once upon a time.	I did Spanish at some indefinite time in the past. It belongs there. I have given it up in the present.
I used to do Spanish, but now I do Aviation English.	I no longer do Spanish.
I was doing Aviation English on Tuesdays, but now they've changed it to Fridays.	I was doing Aviation English on Tuesdays until recently. I may or may not be doing it on Fridays.
I would do Aviation English if they hadn't changed the class to a Friday.	If it could be changed to suit me, I would consider doing Aviation English in the future
I had done Spanish for years, before I changed to Aviation English.	I had given up Spanish before I took up Aviation English. There is nothing to suggest whether or not I am still doing Aviation English.
I had been doing Spanish for years before anyone told me Aviation English was better.	I was still doing Spanish – the action was ongoing – at some time in the past when something else happened.
I shall do Spanish again one day.	I intend to/predict that I shall do Spanish in the future.
I shall have done my Aviation English exam by the time we go on holiday.	A future action will be completed by or before a specified time in the future.
I shall be doing the Aviation English test on Saturday.	It is definitely going to happen at this specific point in the future.